

Agency: Commerce, Community and Economic Development**Grants to Municipalities (AS 37.05.315)****Grant Recipient: Anchorage****Project Title:**

Anchorage - Polaris K-12 School Theatre Project Phase II

State Funding Requested: \$ 70,000
One-Time Need**House District: 24 - L****Brief Project Description:**

The grant would cover renovation for a complete theatre at the school.

Funding Plan:**Total Cost of Project: \$70,000**Funding Secured*Amount FY*Other Pending Requests*Amount FY*Anticipated Future Need*Amount FY*

There is no other funding needed

Detailed Project Description and Justification:

Polaris theatre is a long planned project which is coming to fruition as a part of our Phase II remodel. Polaris has created a portable and changeable configuration for our multipurpose room. It can be set up in multiple theatre configurations, for multiple class speakers, and for other teaching and demonstration modes. This includes six portable seating units, portable pipes and drapes, lighting, and sound equipment. The funds for seating units came from the Phase II budget. A part of the lighting and sound equipment came from the district when other theatre spaces were remodeled. The remaining funds are coming from various fundraising activities. To finish the project, Polaris needs the final lighting units to completely light up our stage.

Polaris has actively included drama projects in our curriculum for all grade levels since the beginning of our program, using a corner of our multipurpose/lunchroom/gym, classrooms, and various spaces around the community.

Drama is a holistic and enriching addition to any learning environment. There are many reasons to embrace it as a part of the educational curriculum. Teachers of the language arts, social studies, sciences, foreign language, and ESL who use creative drama and theatre activities to teach students from preschool through college level, from all socioeconomic backgrounds, who are highly gifted, have learning disabilities, and everything in-between, all report that it makes a difference in the lives of students.

Project Timeline:

Begin summer of 2008

Entity Responsible for the Ongoing Operation and Maintenance of this Project:

Polaris K-12

Grant Recipient Contact Information:

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Has this project been through a public review process at the local level and is it a community priority? ☒ Yes ☐ No